

Dear Sir,

As a teacher, I never thought I would be required to have a literacy goal, on which I had not been trained, be a part of my evaluation. I have spent my own money on training to learn more about reading strategies. There are teachers with a master's degree in this field. My job or evaluation should not be in jeopardy because of this.

Secondly, I am a mother of three and sometimes leave school at eight or nine o'clock at night. There is not enough prep time to upload information onto BloomBoard and organize data for five goals. I teach 116 students and I need to devote more time to them. I do not get double blocks to teach students, with one of my classes being its highest at 30 at one point.

Lastly, there are so many more horror stories when dealing with SEED and this new evaluation process. I have always been held accountable as a teacher and have no problem with that. Please pay very close attention to what teachers are saying. We need to get this right. When you decide a high stakes test, that we don't even have enough computers for, is the end all be all, that is a problem. There are other ways to show student growth.

I kindly thank you for hearing my concerns. As a former Teacher of the Year, I know we make a difference in the lives of students. Please allow us to continue.

Sincerely,

Andrea Middlebrooks

Sent from my Galaxy S®III